

CCSS Guiding Principles

Our guiding principles: provide a framework for all we do. They guide us in our daily work with students and in all that supports it. We believe that:

- Education should help all students to prepare, within and beyond the curriculum, for the demands and possibilities of adult life.
- Diversity provides opportunity: respect for difference and for achievement are as important in education as they are in society.
- Students perform best in a setting enriched by encouragement and individual support.
- We have a responsibility to provide an environment for our students which enables them to develop independence while safeguarding and promoting their welfare.
- Teaching should be academically challenging, interactive, stimulating and well-resourced.
- Co-operation, integrity and openness in dialogue are the most effective means of ensuring good working, teaching, and learning relationships.
- An effective approach to education must involve all members of the CCSS community: students, staff, parents, guardians, trustees, alumni and others.
- All teaching and non-teaching staff deserve respect, support in maintaining a healthy work/life balance, and appropriate training and professional development.
- Our independence and our charitable status entail a responsibility to widen access to the education we provide.